

D. Local Data Tables

Table 1 – Isolation Index

Racial or Ethnic Group	Los Angeles, CA			
	1980	1990	2000	2010
White	72.4	64.8	57.2	54.9
Hispanic	51.4	58.8	63.8	65.4
Asian American	15.7	18.9	21.5	23.5
Black	66.7	46.3	36.4	29.6

Source: American Communities Project Diversity and Disparities
Reference Section: General Issues, Table 2

Table 2 – Exposure Index

	1980	1990	2000	2010
Black /White	11.1	12.4	13.6	15.6
Hispanic/ White	28.7	20.1	15.4	14.9
Asian/White	41.3	35.8	31.5	32
White/Black	3.9	4.3	5.2	5.4
Hispanic/Black	10.9	11.8	10.6	9.4
Asian /Black	8.9	6.55	6.3	5.9
White/ Hispanic	16.5	21.5	24.9	25.2
Black/ Hispanic	18	36.1	43.1	46.6
Asian/ Hispanic	31.9	38.2	39.1	37.9
White/ Asian	5.4	8.8	11.4	13.8
Black /Asian	3.3	4.6	5.9	7.4
Hispanic/ Asian	7.2	8.8	9.1	9.6

Source: American Communities Project Diversity and Disparities
Reference Section: General Issues, Table 3

Table 3 – Average Census Tract Composition by Race and Ethnicity (Isolation and Exposure Index)

Race or Ethnicity	White	Black	Hispanic	Asian American and Pacific Islander
White	54.9%	5.4%	25.2%	13.8%
Black	15.6%	29.6%	46.6%	7.4%
Hispanic	14.9%	9.4%	65.4%	9.6%
Asian American and Pacific Islander	32%	5.9%	37.9%	23.5%

Source: American Communities Project Diversity and Disparities
Reference Section: General Issues, Table 4

Table 4

7/24/2017 California School Dashboard - Los Angeles Unified Detailed Reports

California School DASHBOARD California Department of EDUCATION

Home FAQ Resources Glossary Translate Search

Home / Los Angeles Unified - Los Angeles / Detailed Report

Detailed Report

Los Angeles Unified - Los Angeles County

Enrollment: 490,474 Socioeconomically Disadvantaged: 64% English Learners: 28% Foster Youth: 17%

Grade Span: P-Adult Charter School: No

Reporting Year: Spring 2017

Equity Report Status and Change Report **Detailed Reports** Student Group Report

This report shows information about the indicators used to assess academic performance in the Dashboard. Select any of the underlined indicators for more detailed information.

Academic Performance School Conditions and Climate Academic Engagement

State Indicators	All Students Performance	Status	Change
<u>English Learner Progress (K-12)</u>		Medium 67.1%	Maintained -1.3%
<u>English Language Arts (3-8)</u>		Low -9.4 points below level 3	Increased +10.7 points
<u>Mathematics (3-8)</u>		Low -20.5 points below level 3	Increased +7.7 points
Other State Measures	Number of Students	Status	Change
<u>English Language Arts (Grade 11)</u>	24,466	9.1 points above level 3	+18.2 points
<u>Mathematics (Grade 11)</u>	24,364	76.1 points below level 3	-17.2 points

The College/Career Indicator (CCI) contains both college and career measures which recognizes that students pursue various options to prepare for postsecondary and allows for fair comparisons across all LEAs and schools.

Total Number of 2013-14 Cohort Students	College/Career Level	Number of Cohort Students at Each Level	Percent of Cohort Students at Each Level
29500	Prepared	8123	27.5%
	Approaching Prepared	8427	28.6%
	Not Prepared	12950	43.9%

More detailed information regarding the criteria for the three CCI performance levels can be obtained at the California Department of Education Web page at <http://www.cde.ca.gov/ta/ac/acm/cci/cci.asp> (<http://www.cde.ca.gov/ta/ac/acm/cci/cci.asp>).

Select any of the underlined local indicators to see the local data for those with a met rating.

Local Indicators	Ratings
<u>Basics (Teachers, Instructional Materials, Facilities)</u>	N/A (0)
<u>Implementation of Academic Standards</u>	N/A (0)

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 10 students in any year (unit) to indicate status and change. An N/A means that data is not currently available.

<https://www.caschooldashboard.org/Details/19647330000000/1/DetailedReport>

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Source: Los Angeles Unified School District, California School Dashboard
Reference Section: Educational Opportunities, Table 4

Table 5

7/24/2017

Los Angeles Unified Report - California Accountability Model (CA Dept of Education)



Home / Testing & Accountability / Accountability / California Accountability Model & School Dashboard / Five-by-Five Placement Reports & Data

California Model Five-by-Five Placement Reports & Data

Los Angeles Unified (Los Angeles County)

[Return to Search](#)

[View the Dashboard Report](#)

English Language Arts (Grades 3-8) - Student Group Five-by-Five Placement

Select an Indicator: [English Language Arts \(Grades 3-8\) Indicator](#) Reporting Year: [2017 \(Spring\)](#) [View Schools Five-by-Five Report](#)

[View Detailed Data](#)

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more
Very High 45 or more points above	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
High 10 points above to less than 45 points above	Orange (None)	Yellow (None)	Green (None)	Green <ul style="list-style-type: none"> ■ Asian ■ Filipino ■ Two or More Races ■ White 	Blue (None)
Medium 5 points below to less than 10 points above	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
Low More than 5 points below to 70 points below	Red (None)	Orange (None)	Yellow (None)	Yellow <ul style="list-style-type: none"> ■ All Students (District Placement) ■ English Learners ■ Socioeconomically Disadvantaged ■ American Indian or Alaska Native ■ Black or African American ■ Hispanic or Latino ■ Native Hawaiian or Pacific Islander 	Yellow (None)
Very Low More than 70 points below	Red (None)	Red (None)	Red <ul style="list-style-type: none"> ■ Students with Disabilities 	Orange (None)	Yellow (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
11	1	0	6	4	0

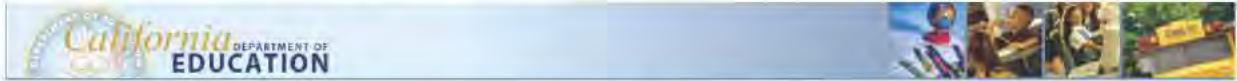
The CDE applies standard rounding rules to Status and Change. These values are rounded to the nearest tenth before they are displayed throughout the Dashboard and the

<http://www6.cde.ca.gov/californiamodel/grid?indicator=ela&year=2017s&cdcode=1964733&reporttype=sgroups>

Table 6

7/24/2017

Los Angeles Unified Report - California Accountability Model (CA Dept of Education)



Home / Testing & Accountability / Accountability / California Accountability Model & School Dashboard / Five-by-Five Placement Reports & Data

California Model Five-by-Five Placement Reports & Data

Los Angeles Unified (Los Angeles County)

[Return to Search](#)

[View the Dashboard Report](#)

Mathematics (Grades 3-8) - Student Group Five-by-Five Placement

Select an Indicator: **Mathematics (Grades 3-8) Indicator**

Reporting Year: **2017 (Spring)**

[View Schools Five-by-Five Report](#)

[View Detailed Data](#)

LEVEL	Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or increased by less than 5 points	Increased by 5 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above	(None)	(None)	(None)	<ul style="list-style-type: none"> Asian 	(None)
High 5 points below to less than 35 points above	(None)	(None)	(None)	<ul style="list-style-type: none"> Filipino Two or More Races White 	(None)
Medium More than 5 points below to 25 points below	(None)	(None)	(None)	(None)	(None)
Low More than 25 points below to 95 points below	(None)	(None)	<ul style="list-style-type: none"> American Indian or Alaska Native 	<ul style="list-style-type: none"> All Students (District Placement) English Learners Socioeconomically Disadvantaged Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander 	(None)
Very Low More than 95 points below	(None)	(None)	<ul style="list-style-type: none"> Students with Disabilities 	(None)	(None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
11	1	0	6	3	1

<http://www6.cde.ca.gov/californiamodel/grid?indicator=math&year=2017s&cdcode=1964733&reporttype=sgroups>

Table 7

7/24/2017

California School Dashboard - Los Angeles Unified Suspension Rate Report


[Home](#) / [Los Angeles Unified - Los Angeles](#) / [Suspension Rate Report](#)
[Home](#) [FAQ](#) [Resources](#) [Glossary](#) [Translate](#) [Search](#)

Suspension Rate Report

Los Angeles Unified - Los Angeles County

Enrollment: 490,474 Socioeconomically Disadvantaged: 84% English Learners: 28% Foster Youth: N/A Grade Span: K-Adult Charter School: No

 Reporting Year: Spring 2017
[Equity Report](#) [Status and Change Report](#) [Detailed Reports](#) [Student Group Report](#)

This report shows the performance levels for a single state indicator, Suspension Rate, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

All Blue/Green Yellow Red/Orange

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		516,717	Very Low 0.6%	Declined -0.4%
<u>English Learners</u>		132,090	Very Low 0.5%	Maintained -0.2%
Foster Youth		N/A	N/A	N/A
Homeless		N/A	N/A	N/A
<u>Socioeconomically Disadvantaged</u>		422,870	Very Low 0.6%	Declined -0.3%
<u>Students with Disabilities</u>		65,492	Low 1.4%	Declined -0.8%
<u>African American</u>		45,631	Low 2.3%	Declined -0.8%
<u>American Indian</u>		1,141	Very Low 0.6%	Declined -0.8%
<u>Asian</u>		18,419	Very Low 0.1%	Maintained -0.1%
<u>Filipino</u>		10,057	Very Low 0.1%	Maintained -0.2%
<u>Hispanic</u>		398,044	Very Low 0.5%	Declined -0.3%
<u>Pacific Islander</u>		1,890	Very Low 0.1%	Declined -0.6%
<u>Two or More Races</u>		4,160	Very Low 0.7%	Increased +0.7%
<u>White</u>		35,967	Very Low 0.5%	Declined -0.3%

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

<https://www.caschooldashboard.org/#/ReportDetail/19647330000000/1/2>

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Table 8

7/24/2017

Los Angeles Unified Report - California Accountability Model (CA Dept of Education)



Home / Testing & Accountability / Accountability / California Accountability Model & School Dashboard / Five-by-Five Placement Reports & Data

California Model Five-by-Five Placement Reports & Data

Los Angeles Unified (Los Angeles County)

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Suspension (Unified School District) - Student Group Five-by-Five Placement

Select an Indicator:

Reporting Year:

[View Schools Five-by-Five Report](#)

[View Detailed Data](#)

LEVEL	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
Very Low	(N/A)	<ul style="list-style-type: none"> Two or More Races 	<ul style="list-style-type: none"> English Learners Asian Filipino 	<ul style="list-style-type: none"> All Students (District Placement) Socioeconomically Disadvantaged American Indian or Alaska Native Hispanic or Latino Native Hawaiian or Pacific Islander White 	(None)
Low	(None)	(None)	(None)	<ul style="list-style-type: none"> Students with Disabilities Black or African American 	(None)
Medium	(None)	(None)	(None)	(None)	(None)
High	(None)	(None)	(None)	(None)	(None)
Very High	(None)	(None)	(None)	(None)	(None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Cut scores are not provided on this chart because Status and Change cut scores are different for elementary, middle, and high schools.

Total Number of Student Groups in Each Performance Level

<http://www6.cde.ca.gov/californiamodel/grid?indicator=susp&year=2017s&cdcode=1964733&reporttype=sgroups>

Table 9

7/24/2017

Los Angeles Unified Detailed Data - California Accountability Model (CA Dept of Education)


[Home](#) / [Testing & Accountability](#) / [Accountability](#) / [California Accountability Model & School Dashboard](#) / [Five-by-Five Placement Reports & Data](#)

California Model Five-by-Five Placement Reports & Data

Los Angeles Unified (Los Angeles County)

Los Angeles Unified

[Return to Five-by-Five Placement Grid](#)

Suspension (Unified School District) Indicator

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To sort by topic (e.g., status level, color, etc.) click once on the header to sort in ascending order and click again to sort in descending order.

Student Group	Color	Status Level	Change Level	CURRENT STATUS - 2014-15 Suspension Rate	CHANGE - Difference between 2014-15 Suspension Rate and 2013-14 Suspension Rate	Number of Students Suspended in 2014-15	Number of Students Enrolled in 2014-15	Number of Students Suspended in 2013-14	Number of Students Enrolled in 2013-14	PRIOR STATUS - 2013-14 Suspension Rate (rounded)	Non-certified data flag **
Students with Disabilities	Green	Low	Declined	1.4%	-0.9%	913	65,492	1,520	65,302	2.3%	N
American Indian or Alaska Native	Blue	Very Low	Declined	0.6%	-0.8%	7	1,141	28	2,023	1.4%	N
Black or African American	Green	Low	Declined	2.3%	-0.6%	1,037	45,831	1,402	48,356	2.9%	N
Native Hawaiian or Pacific Islander	Blue	Very Low	Declined	0.1%	-0.6%	2	1,890	17	2,271	0.8%	N
All Students	Blue	Very Low	Declined	0.8%	-0.4%	3,171	516,717	5,034	524,764	1.0%	N
Socioeconomically Disadvantaged	Blue	Very Low	Declined	0.6%	-0.3%	2,702	422,870	4,253	433,126	1.0%	N
Hispanic or Latino	Blue	Very Low	Declined	0.5%	-0.3%	1,880	398,044	3,226	407,335	0.8%	N
White	Blue	Very Low	Declined	0.5%	-0.3%	164	35,967	264	33,572	0.8%	N
English Learners	Blue	Very Low	Maintained	0.5%	-0.2%	696	132,090	1,180	160,462	0.7%	N
Filipino	Blue	Very Low	Maintained	0.1%	-0.2%	11	10,057	36	10,461	0.3%	N
Asian	Blue	Very Low	Maintained	0.1%	-0.1%	25	18,419	52	20,377	0.3%	N
Two or More Races	Green	Very Low	Increased	0.7%	0.7%	30	4,160	0	32	0.0%	N

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

**Districts and schools that did not certify their suspension (or discipline) data in the California Longitudinal Pupil Achievement Data System (CALPADS) in the current year or prior year automatically are assigned an Orange performance level.

Table 11

7/24/2017

California School Dashboard - Los Angeles Unified Students with Disabilities Student Group Report


[Home](#) / [Los Angeles Unified - Los Angeles](#) / [Students with Disabilities Report](#)
[Home](#) [FAQ](#) [Resources](#) [Glossary](#)

Students with Disabilities Student Group Report

Los Angeles Unified - Los Angeles

Enrollment: 490,474

Socioeconomically Disadvantaged: 84%

English Learners: 28%

Foster Youth: N/A

Grade Span: P-Adult

Charter School: 0

Reporting Year:

Spring 2017

[Equity Report](#)
[Status and Change Report](#)
[Detailed Reports](#)
[Student Group Report](#)

This report shows the performance levels for Students with Disabilities on all state indicators. It also shows how the current year (status) compares to prior years (change) for Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status
Chronic Absenteeism	N/A	N/A
Suspension Rate (K-12)		Low 1.4%
English Learner Progress (K-12)	N/A	N/A
Graduation Rate (9-12)		Very Low 56%
College / Career Available Fall 2017. Select for Grade 11 assessment results.		N/A
English Language Arts (3-8)		Very Low 127.7 points below level 3
Mathematics (3-8)		Very Low 149.3 points below level 3

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are no students in any year used to calculate status and change. An N/A means that data is not currently available.

Source: Los Angeles Unified School District, California School Dashboard
Reference Section: Educational Opportunities, Table 11

Table 12

7/24/2017

California School Dashboard - Los Angeles Unified English Learners Student Group Report


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Home / Los Angeles Unified - Los Angeles / English Learners Report

English Learners Student Group Report

Los Angeles Unified - Los Angeles

Enrollment: 496,474 Socioeconomically Disadvantaged: 64% English Learners: 28% Foster Youth: N/A
 Grade Span: K-Adult Charter School: No

Reporting Year: Spring 2017

[Equity Report](#) **[Status and Change Report](#)** [Detailed Reports](#) [Student Group Report](#)

This report shows the performance levels for English Learners on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0.8%	Maintained -0.2%
English Learner Progress (K-12)		Medium 87.1%	Maintained -1.2%
Graduation Rate (9-12)		Very Low 59.1%	Increased +1.1%
College / Career Available Fall 2017. Select for Grade 11 assessment results.		N/A	N/A
English Language Arts (3-8)		Low 87.8 points below level 3	Increased +11.5 points
Mathematics (3-8)		Low 84.8 points below level 3	Increased +6.2 points

Performance Levels: Blue (highest) Green Yellow Orange Red (lowest)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Table 13

7/24/2017



Home / Los Angeles Unified - Los Angeles / American Indian Report

Home FAQ Resources Glossary Translate Search

American Indian Student Group Report

Los Angeles Unified - Los Angeles

Enrollment: 490,474 Socioeconomically Disadvantaged: 84% English Learners: 28% Foster Youth: N/A
 Grade Span: P-Adult Charter School: No

Reporting Year: Spring 2017

Equity Report **Status and Change Report** Detailed Reports Student Group Report

This report shows the performance levels for American Indian on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0.6%	Declined -0.8%
English Learner Progress (K-12)	N/A	N/A	N/A
Graduation Rate (9-12)		Low 67.4%	Declined Significantly -6.9%
College / Career <small>Available Fall 2017. Select for Grade 11 assessment results.</small>		N/A	N/A
English Language Arts (3-8)		Low 38.5 points below level 3	Increased +14.5 points
Mathematics (3-8)		Low 63.8 points below level 3	Maintained +1.3 points

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Table 14

7/24/2017



Home | FAQ | Resources | Glossary | Translate | Search

Home / Los Angeles Unified - Los Angeles / Student Group Report

Student Group Report

Los Angeles Unified - Los Angeles County

Enrollment: 490,474 Socioeconomically Disadvantaged: 84% English Learners: 28% Foster Youth: N/A Reporting Year: Spring 2017
 Grade Span: P-Adult Charter School: No

Equity Report Status and Change Report Detailed Reports **Student Group Report**

This report shows the performance levels for all students and for each student group on the state indicators. Select any of the underlined indicators for more detailed information.

State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	American Indian	Asian	African American	Filipino	Hispanic	Pacific Islander	Two or More Races	White
Chronic Absenteeism		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>			N/A	N/A										
English Learner Progress (K-12)		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>Graduation Rate (9-12)</u>			N/A	N/A										
<u>College / Career Available Fall 2017. Select for Grade 11 assessment results.</u>		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>English Language Arts (3-8)</u>			N/A	N/A										
<u>Mathematics (3-8)</u>			N/A	N/A										

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. This performance level color is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Table 15

Best Ranking Elementary	Worst Ranking Elementary	Best Ranking Middle School	Worst Ranking Middle School	Best Ranking High School	Worst Ranking High School
Balboa Gifted/High Ability Magnet (100)	Florence Griffith Joyner (15)	Alfred B. Nobel Charter (91)	Edwin Markha Middle (23)	Math, Science, & Technology Magnet Academy at Roosevelt High (98)	David Starr Jordan Senior High (22)
Solano Avenue (99)	One Hundred Seventh Street (16)	Hesby Oaks Leadership Center (90)	Loren Miller 926)	Downtown Business High (97)	Early College Academy - LA Tech College (23)
Clover Avenue (99)	Hillcrest Drive (16)	Robert Frost Middle (89)	Samuel Gompers Middle (27)	Francisco Bravo Medical Magnet High (96)	Leadership in Entertainment and Media Arts (LEMA) (34)
Porter Ranch Community (99)	Century Park (17)	Los Angeles Center for Enriched Studies (88)	Horace Mann Junior High (28)	King/Drew Medical Magnet High (96)	Dr. May Angelou Community High (37)
Wonderland Avenue (97)	Annalee Avenue (19)	Paul Revere Charter Middle (87)	Thomas A. Edison (28)	Harbor Teacher Academy (100)	Augustus F. Hawkins High A Critical Design and Gaming (37)

Source: LA School Report Analysis for LAUSD Schools Evaluated by the California Office of Reform Education (CORE)

Reference Section: Educational Opportunities, Table 16

Table 16
(1 of 4)

FLORENCE GRIFFITH JOYNER ELEMENTARY

UPDATED - 03/28/18

Public school | 642 students

CDS code: 19647336018527
LAUSD-S

SD: 94% AA: 29% FI:
EL: 41% AI/AN: PI:
SWD: 14% AS: WH: 2%
H/L: 68% Two+: 1%

1963 East 103rd Street
Los Angeles, CA, 90002-3123

Metric result 2014	Metric result 2015	Change in Metric Performance from 2014 to 2015	Index Level 2015	Change in Index Level from 2014 to 2015
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)				
Academic Performance English Language Arts	11% MEET OR EXCEED STANDARDS	-	1 (1)	-
Growth English Language Arts				Coming Fall 2018
Academic Performance Math	12% MEET OR EXCEED STANDARDS	-	2 (1)	
Growth Math				Coming Fall 2018
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)				
Chronic Absenteeism	21% CHRONICALLY ABSENT	25% CHRONICALLY ABSENT	+4%	1 (1) ⇒ 0
Suspension Rates (includes students suspended and/or expelled)	2.33% SUSPENDED (AND/OR EXPELLED)	4.67% SUSPENDED (AND/OR EXPELLED)	+2.34%	3 (1) ↘ 2
English Learner Re-designation	36% RE-DESIGNATED	31% RE-DESIGNATED	-5%	1 (1) ↘ 1
Social-Emotional Skills				Coming Fall 2018
Culture and Climate				Coming Fall 2018

Green = above average (Index Levels 8, 9 and 10) Orange = average (Index Levels 4, 5, 6, 7) Red = below average (Index Levels 1, 2, 3)

SD = Socio-Economically Disadvantaged; EL = English Learner; SWD = Students with Disabilities; AA = African-American; AI/AN = American Indian/Alaska Native; AS = Asian; H/L = Hispanic/Latino; FI = Filipino; PI = Pacific Islander; WH = White; Two+/MR = Multiple Races

Source: Los Angeles Unified School District, California School Dashboard
Reference Section: Educational Opportunities, Table 17

Amount of Improvement Needed to Advance Index Levels

	Index Level 2015	Metric Result in 2015	Change needed to improve 1 Index Level	Change needed to improve 2 Index Levels	Change needed to improve 3 Index Levels
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance: English Language Arts	1 /10	11% MEET OR EXCEED STANDARDS	+4%	+6%	+8%
Growth English Language Arts			Coming Fall 2016		
Academic Performance: Math	2 /10	12% MEET OR EXCEED STANDARDS	+2%	+4%	+6%
Growth Math			Coming Fall 2016		
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	1 /10	25% CHRONICALLY ABSENT	-9%	-10%	-12%
Suspension Rates (includes students suspended and/or expelled)	3 /10	4.67% SUSPENDED (AND/OR EXPELLED)	-0.68%	-1.68%	-2.68%
English Learner Re-designation	1 /10	31% RE-DESIGNATED	+5%	+9%	+14%
Social-Emotional Skills			Coming Fall 2016		
Culture and Climate			Coming Fall 2016		

Green = above average (Index Levels 6, 8 and 10) Orange = average (Index Levels 4, 5, 6, 7) Red = below average (Index Levels 1, 2, 3)

2015 Performance on the Index Metrics for All Students and Each Subgroup Category

Overall Index results are generally evenly weighted between the all students group and subgroup performance (for subgroups with 20 or more students).

	All Students	Lowest Performing Racial/Ethnic Subgroup	English Learners	Students with Disabilities	Socio-Economically Disadvantaged Students
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance- English Language Arts	11% MEET OR EXCEED STANDARDS	8% (AA) MEET OR EXCEED STANDARDS	6% MEET OR EXCEED STANDARDS	3% MEET OR EXCEED STANDARDS	11% MEET OR EXCEED STANDARDS
Growth English Language Arts	Coming Fall 2018				
Academic Performance Math	12% MEET OR EXCEED STANDARDS	7% (AA) MEET OR EXCEED STANDARDS	10% MEET OR EXCEED STANDARDS	6% MEET OR EXCEED STANDARDS	13% MEET OR EXCEED STANDARDS
Growth Math	Coming Fall 2018				
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	25% CHRONICALLY ABSENT	33% (AA) CHRONICALLY ABSENT	16% CHRONICALLY ABSENT	38% CHRONICALLY ABSENT	23% CHRONICALLY ABSENT
Suspension Rates (includes students suspended and/or expelled)	4.67% SUSPENDED (AND/OR EXPELLED)	9.83% (AA) SUSPENDED (AND/OR EXPELLED)	1.69% SUSPENDED (AND/OR EXPELLED)	5.5% SUSPENDED (AND/OR EXPELLED)	4.76% SUSPENDED (AND/OR EXPELLED)
English Learner Re-designation	31% RE-DESIGNATED	(N/A)	(N/A)	(N/A)	(N/A)
Social-Emotional Skills	Coming Fall 2018				
Culture and Climate	Coming Fall 2018				

Green = above average (Index Levels 8, 9 and 10) Orange = average (Index Levels 4, 5, 6, 7) Red = below average (Index Levels 1, 2, 3)

2015 Performance on the Index Metrics for Each Racial/Ethnic Subgroup Category

Results provided for subgroups with 20 or more students.

	African-American (AA)	American Indian/Alaskan Native (AI/AN)	Asian (AS)	Hispanic/Latino (H/L)	Filipino (FI)	Pacific Islander (PI)	White (WH)	Two or More Races (Two+)
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)								
Academic Performance English Language Arts	8% MEET OR EXCEED STANDARDS			12% MEET OR EXCEED STANDARDS				
Growth English Language Arts	Coming Fall 2016							
Academic Performance Math	7% MEET OR EXCEED STANDARDS			15% MEET OR EXCEED STANDARDS				
Growth Math	Coming Fall 2016							
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)								
Chronic Absenteeism	33% CHRONICALLY ABSENT			22% CHRONICALLY ABSENT				
Suspension Rates (includes students suspended and/or expelled)	9.83% SUSPENDED (AND/OR EXPELLED)			2.43% SUSPENDED (AND/OR EXPELLED)				
English Learner Re-assignment	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)
Social-Emotional Skills	Coming Fall 2016							
Culture and Climate	Coming Fall 2016							

Green = above average (Index Levels 8, 9 and 10) Orange = average (Index Levels 4, 5, 6, 7) Red = below average (Index Levels 1, 2, 3)

Table 16
(1 of 5)

BALBOA GIFTED/HIGH ABILITY MAGNET ELEMENTARY

UPDATED - 03/28/18

Public school | 748 students

CDS code: 19647336100069
LAUSD-NW

SD: 22%
EL: 5%
SWD: 4%

AA: 2%
AI/AN: 0%
AS: 29%
H/L: 21%

FI: 4%
PI: 0%
WH: 36%
Two+/MR: 7%

17020 Labrador Street
Northridge, CA, 91325-1906

	Metric result 2014	Metric result 2015	Change in Metric Performance from 2014 to 2015	Index Level 2015	Change in Index Level from 2014 to 2015
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	-	83% MEET OR EXCEED STANDARDS	-	10 / 10	-
Growth English Language Arts			Coming Fall 2016		
Academic Performance Math		81% MEET OR EXCEED STANDARDS	-	10 / 10	-
Growth Math			Coming Fall 2016		
SOCIAL-EMOTIONAL & CULTURE CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	1% CHRONICALLY ABSENT	1% CHRONICALLY ABSENT	0%	10 / 10	⇒ 0
Suspension Rates (includes students suspended and/or expelled)	0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)	0%	10 / 10	⇒ 0
English Learner Re-designation					⇒ 0
Social-Emotional Skills			Coming Fall 2016		
Culture and Climate			Coming Fall 2016		

Green = above average (Index Levels 8, 9 and 10) Orange = average (Index Levels 4, 5, 6, 7) Red = below average (Index Levels 1, 2, 3)

SD = Socio-Economically Disadvantaged; EL = English Learner; SWD = Students with Disabilities; AA = African-American; AI/AN = American Indian/Alaska Native; AS = Asian; H/L = Hispanic/Latino; FI = Filipino; PI = Pacific Islander; WH = White; Two+/MR = Multiple Races

Amount of Improvement Needed to Advance Index Levels

	Index Level 2015	Metric Result in 2015	Change needed to improve 1 Index Level	Change needed to improve 2 Index Levels	Change needed to improve 3 Index Levels
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	10 /10	83% MEET OR EXCEED STANDARDS			
Growth English Language Arts			Coming Fall 2016		
Academic Performance Math	10 /10	81% MEET OR EXCEED STANDARDS			
Growth Math			Coming Fall 2016		
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	10 /10	1% CHRONICALLY ABSENT			
Suspension Rates (includes students suspended and/or expelled)	10 /10	0% SUSPENDED (AND/OR EXPELLED)			
English Learner Re-designation					
Social-Emotional Skills			Coming Fall 2016		
Culture and Climate			Coming Fall 2016		

Green = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

2015 Performance on the Index Metrics for All Students and Each Subgroup Category

Overall Index results are generally evenly weighted between the all students group and subgroup performance (for subgroups with 20 or more students).

	All Students	Lowest Performing Facial/Ethnic Subgroup	English Learners	Students with Disabilities	Socio-Economically Disadvantaged Students
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	83% MEET OR EXCEED STANDARDS	69% (H/L) MEET OR EXCEED STANDARDS			73% MEET OR EXCEED STANDARDS
Growth English Language Arts					Coming Fall 2016
Academic Performance Math	81% MEET OR EXCEED STANDARDS	66% (H/L) MEET OR EXCEED STANDARDS			77% MEET OR EXCEED STANDARDS
Growth Math					Coming Fall 2016
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	1% CHRONICALLY ABSENT	1% (WH) CHRONICALLY ABSENT	0% CHRONICALLY ABSENT		0% CHRONICALLY ABSENT
Suspension Rates (includes students suspended and/or expelled)	0% SUSPENDED (AND/OR EXPELLED)	0% (MR) SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)
English Learner Re-designation		(N/A)	(N/A)	(N/A)	(N/A)
Social-Emotional Skills					Coming Fall 2016
Culture and Climate					Coming Fall 2016

Green = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

2015 Performance on the Index Metrics for Each Racial/Ethnic Subgroup Category

Results provided for subgroups with 20 or more students.

	African-American (AA)	American Indian/Alaskan Native (AI/AN)	Asian (AS)	Hispanic/Latino (H/L)	Filipino (FI)	Pacific Islander (PI)	White (WH)	Two or More Races (Two+)
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)								
Academic Performance English Language Arts			92% MEET OR EXCEED STANDARDS	69% MEET OR EXCEED STANDARDS	91% MEET OR EXCEED STANDARDS		82% MEET OR EXCEED STANDARDS	85% MEET OR EXCEED STANDARDS
Growth English Language Arts	Coming Fall 2016							
Academic Performance Math			91% MEET OR EXCEED STANDARDS	66% MEET OR EXCEED STANDARDS	96% MEET OR EXCEED STANDARDS		81% MEET OR EXCEED STANDARDS	82% MEET OR EXCEED STANDARDS
Growth Math	Coming Fall 2016							
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)								
Chronic Absenteeism			0% CHRONICALLY ABSENT	1% CHRONICALLY ABSENT	0% CHRONICALLY ABSENT		1% CHRONICALLY ABSENT	0% CHRONICALLY ABSENT
Suspension Rates (includes students suspended and/or expelled)			0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)		0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)
English Learner Re-designation	[N/A]	[N/A]	[N/A]	[N/A]	[N/A]	[N/A]	[N/A]	[N/A]
Social-Emotional Skills	Coming Fall 2016							
Culture and Climate	Coming Fall 2016							

Green = above average (Index Levels 8, 9 and 10) Orange = average (Index Levels 4, 5, 6, 7) Red = below average (Index Levels 1, 2, 3)

Summary of School Quality Improvement Index points

100/100 Overall Index Ratio (746 Students)	100/100 Elementary School Index Rating (746 Students)	- /100 Middle School Index Rating (0 Students)	- /100 High School Index Rating (0 Students)
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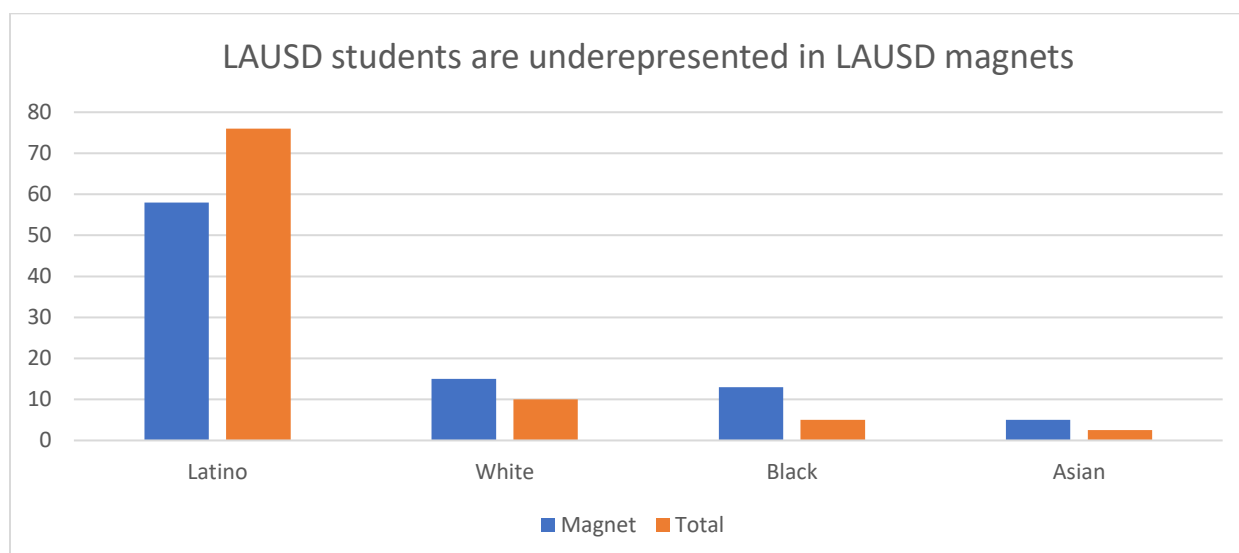
Academic domain: **60/60** Socio-emotional/Culture climate domain: **40/40**

	All Students	Lowest Performing Racial/Ethnic Subgroup	English Learners	Students with Disabilities	Socio- Economically Disadvantaged Students	Total Points
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)						
Academic Performance English Language Arts	Level 10 x 15% x 10 = 15	Level 10 x 7.5% x 10 = 7.5 (H/L)			Level 10 x 7.5% x 10 = 7.5	30 out of 30
Growth English Language Arts	Coming Fall 2018					
Academic Performance Math	Level 10 x 15% x 10 = 15	Level 10 x 7.5% x 10 = 7.5 (H/L)			Level 10 x 7.5% x 10 = 7.5	30 out of 30
Growth Math	Coming Fall 2018					
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)						
Chronic Absenteeism	Level 10 x 10% x 10 = 10	Level 10 x 3.33% x 10 = 3.3 (WH)	Level 10 x 3.33% x 10 = 3.3		Level 10 x 3.33% x 10 = 3.3	19.9 out of 20
Suspension Rates (includes students suspended and/or expelled)	Level 10 x 10% x 10 = 10	Level 10 x 2.5% x 10 = 2.5 (MR)	Level 10 x 2.5% x 10 = 2.5	Level 10 x 2.5% x 10 = 2.5	Level 10 x 2.5% x 10 = 2.5	20 out of 20
English Learner Re-designation		(N/A)	(N/A)	(N/A)	(N/A)	
Social-Emotional Skills	Coming Fall 2018					
Culture and Climate	Coming Fall 2018					

Green = above average (Index Levels 8, 9 and 10) Orange = average (Index Levels 4, 5, 6, 7) Red = below average (Index Levels 1, 2, 3)



Source: Communities in Schools
Reference Section: Educational Opportunities, Figure 20

Table 18

Source: Los Angeles Times *Magnet Schools: How to Tackle One of L.A.'s Most Complex Mazes*
 Reference Section: Educational Opportunities, Table 23

Table 19

School Name	School Type	Maintenance and Service Area	Zip Code
107th Street	Elementary	S1	90003
Annalee Avenue	Elementary	S2	90746
Augustus F Hawkins SH - Critical Design and Gaming	High	S1	90044
Barton Hill	Elementary	S2	90731
Cabrillo Avenue	Elementary	S2	90731
Daniel Webster	Middle	C1	90064
Dr Owen Lloyd Knox	Elementary	S1	90003
Edwin Markham	Middle	S1	90002
Florence Griffith Joyner	Elementary	S1	90002
George Washington Carver	Middle	C3	90011
Geoge Washington Preparatory	High	S1	90047
Samuel Gompers	Middle	S1	90061
Thomas Bradley Global Awareness Magnet	Elementary	C1	90008
Alain Leroy Locke College Preparatory Academy	High	S1	90061
Los Angeles Leadership Academy Charter School	6th -12th	C3	90031
ICEF Lou Dantzler Preparatory Academy	Elementary	S1	90044
Wallis Annenberg	High	C3	90037

Source: Los Angeles Unified School District Open Enrollment Schools
 Reference Section: Educational Opportunities, Appendix 1 LAUSD Open Enrollment Schools

Table 20

Region Unemployment Statistics					
Year	Period	Labor Force	Employment	Unemployment	Unemployment Rate
2017	Jan	6,634,163	6,314,491	319,672	4.8
2017	Feb	6,679,310	6,375,302	304,008	4.6
2017	Mar	6,704,172	6,423,111	281,061	4.2
2017	Apr	6,689,427	6,425,206	264,221	3.9
2017	May	6,675,467	6,419,187	256,280	3.8
2017	Jun	6,686,875(P)	6,396,249(P)	290,626(P)	4.3(P)
R: Data were subject to revision on April 21, 2017.					
P: Preliminary.					
Los Angeles-Long Beach-Anaheim, CA Metropolitan Statistical Area					

Source: US Department of Labor, Bureau of Labor Statistics

Reference Section: Employment Opportunities, Table 2

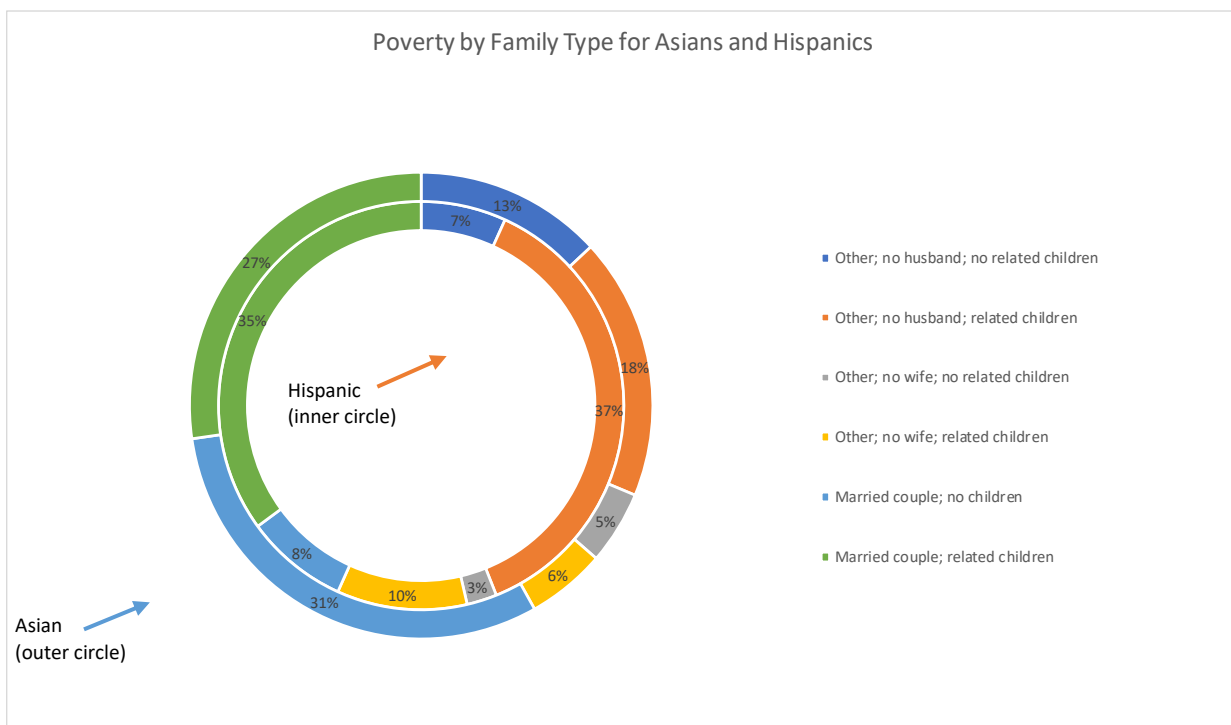
Table 21

Los Angeles City Unemployment Statistics				
Area Name	Labor Force	Employment	Unemployment	Unemployment Rate
Los Angeles City	2,056,900	1,966,800	90,000	4.4

Source: State of California, Employment Development Department, Labor Market Information

Reference Section: Employment Opportunities, Table 3

Figure 22



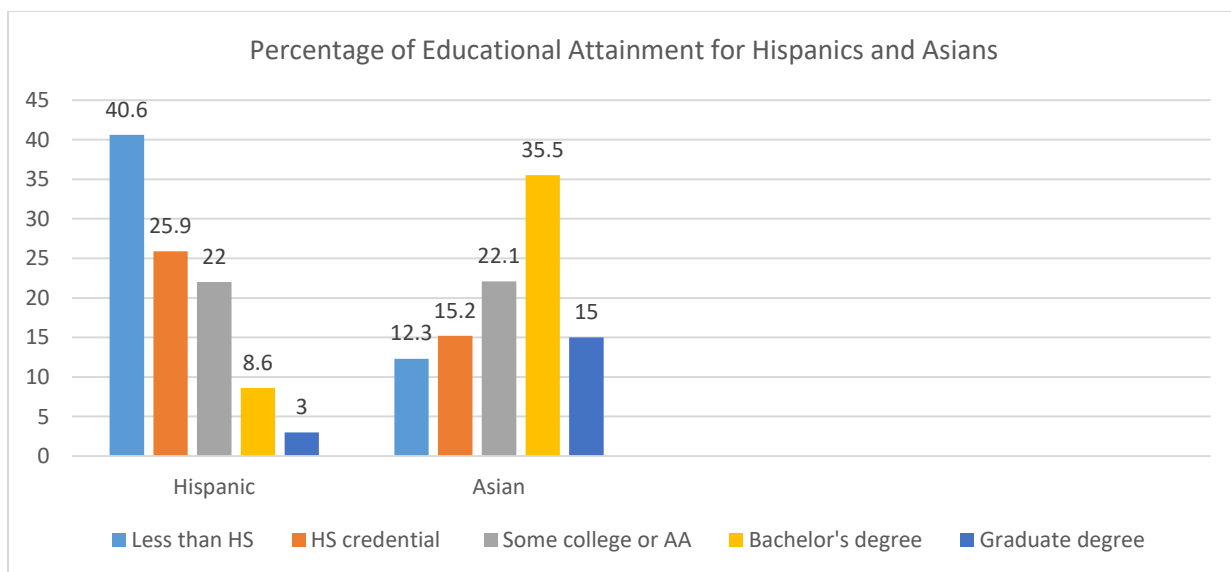
Source: Los Angeles County Economic Development Corporation (LAEDC), An Economic Profile of the Asian and Latino Community

Demographic data on pages 2 through 5 were derived from the U.S. Census Bureau’s American Community Survey one-year estimates for Los Angeles County, 2015.

Household expenditure data was derived from the U.S. Census Bureau’s 2015 Consumer Expenditure Survey for the western region.

Reference Section: Employment Opportunities, Figure 8

Figure 23

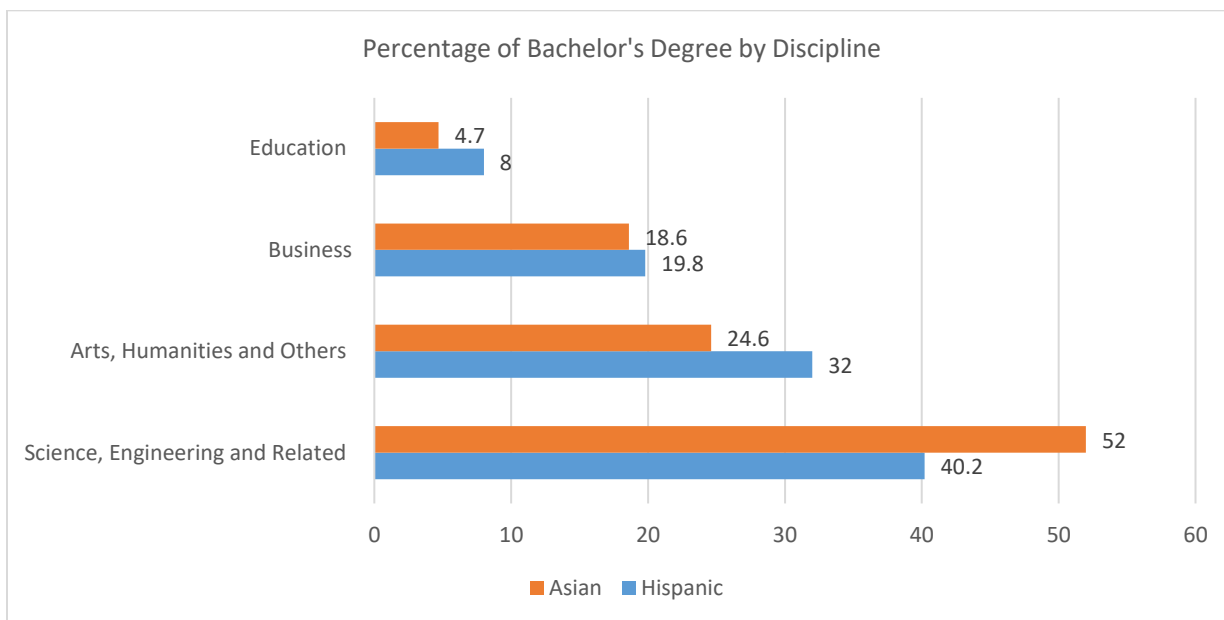


Source: Los Angeles County Economic Development Corporation (LAEDC), An Economic Profile of the Asian and Latino Community

Demographic data on pages 2 through 5 were derived from the U.S. Census Bureau’s American Community Survey one-year estimates for Los Angeles County, 2015.

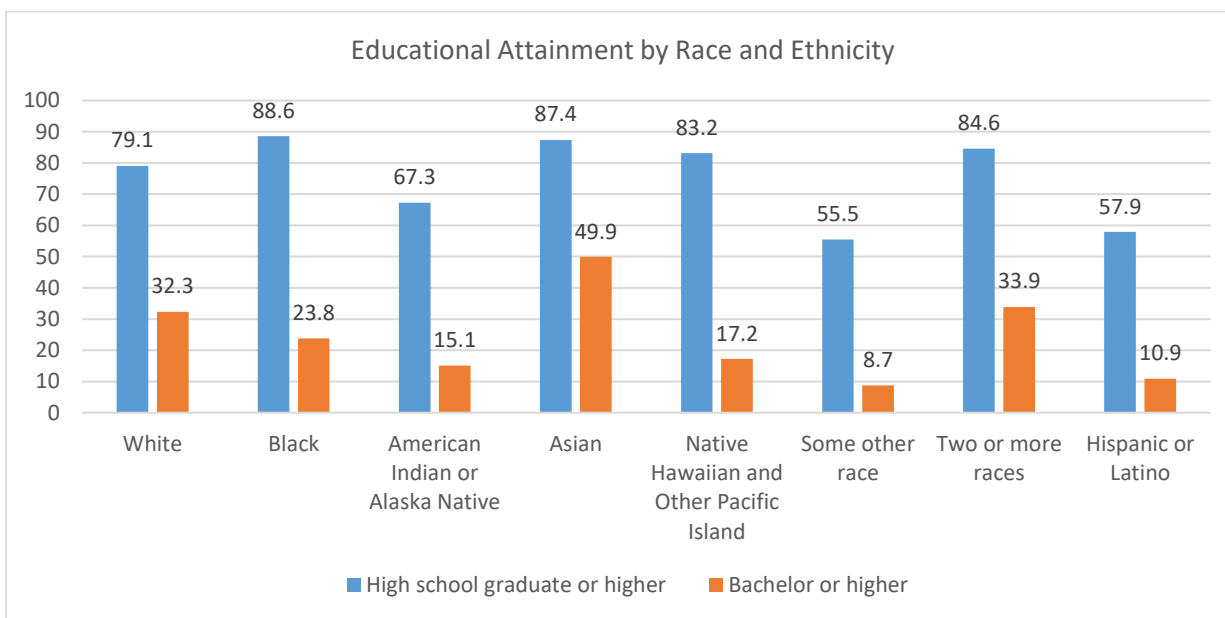
Reference Section: Employment Opportunities, Figure 9

Figure 24

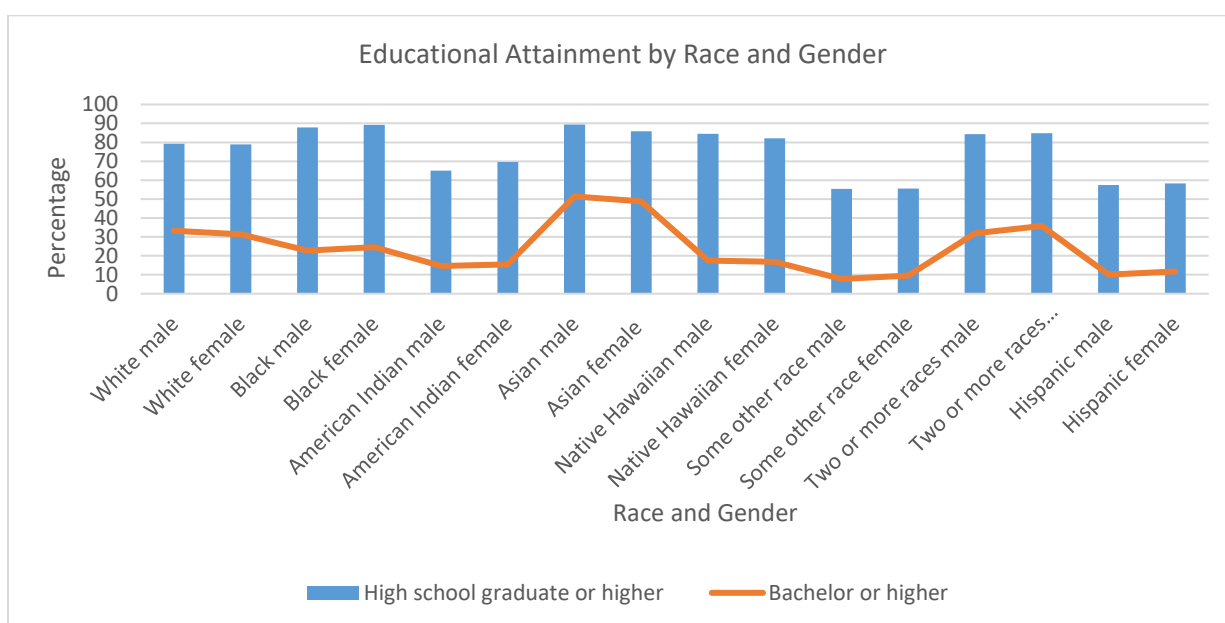


Source: Los Angeles County Economic Development Corporation (LAEDC), An Economic Profile of the Asian and Latino Community
 Demographic data on pages 2 through 5 were derived from the U.S. Census Bureau's American Community Survey one-year estimates for Los Angeles County, 2015.
 Reference Section: Employment Opportunities, Figure 10

Figure 24



Source: 2011-2015 American Community Survey (ACS) 5-year Estimate
 Reference Section: Employment Opportunities, Figure 12

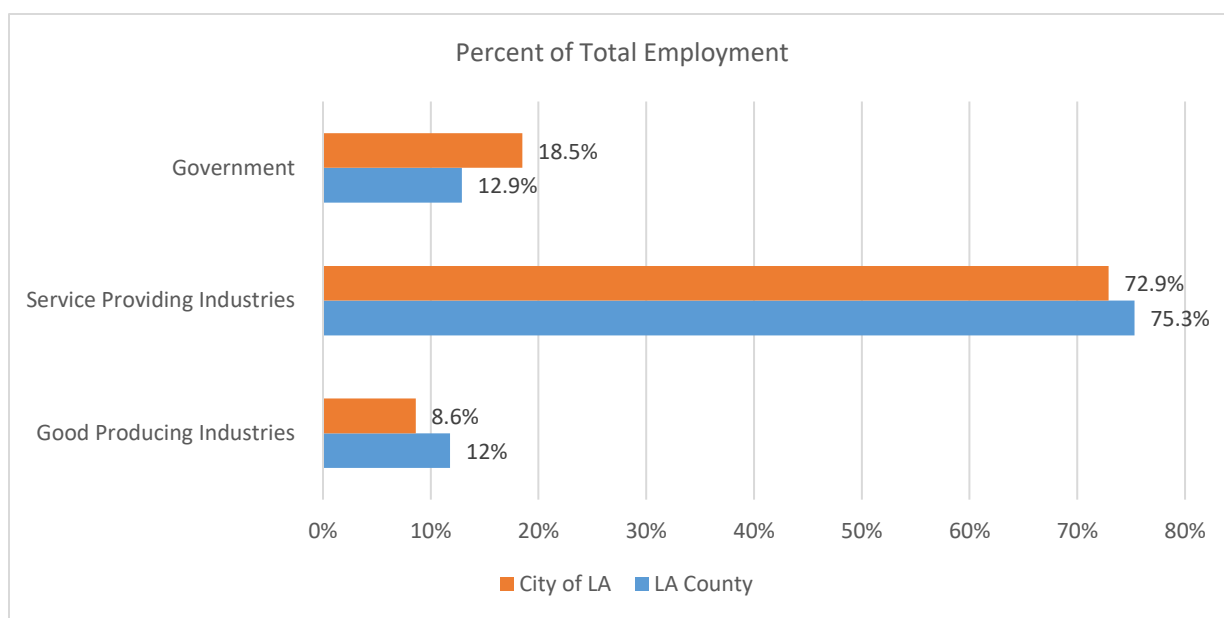
Figure 25

Source: 2011-2015 American Community Survey (ACS) 5-year Estimate
Reference Section: Employment Opportunities, Figure 13

Figure 25

Occupational Growth in Los Angeles County 2015 - 2020			
Occupational Group	New Jobs	Replacement	Total
Management Occupations	15,420	18,490	33,910
Business and Financial	15,720	18,210	33,930
Computer and Mathematical	10,050	8,540	18,580
Architecture and Engineering	4,700	7,320	12,020
Life, Physical, Social Science	2,180	3,250	5,430
Community and Social Services	7,840	7,320	15,160
Legal Occupations	2,970	2,290	5,260
Education, Training, and Library	8,980	11,420	20,400
Arts, Entertainment, and Sports	5,440	10,280	15,720
Healthcare Practitioners	24,660	18,470	43,130
Healthcare Support	15,720	10,560	26,270
Protective Services	6,690	7,800	14,490
Food Preparation and Serving	40,750	73,930	114,680
Building/Grounds Maintenance	17,550	11,630	29,180
Personal Care and Service	20,380	19,150	39,530
Sales and Related	17,990	63,010	81,000
Office and Administrative	52,360	63,410	115,770
Farming, Fishing, and Forestry	220	560	780
Construction and Extraction	14,440	8,190	22,620
Installation, Maintenance/Repair	8,400	15,130	23,540
Production	11,470	24,190	35,660
Transportation/Material Moving	17,190	26,260	46,450
Total	321,120	429,410	753,510

Source: California Employment Development Department (QCEW) and LA Economic Development.
Reference Section: Employment Opportunities, Table 16

Figure 26

Source: California Employment Development Department (QCEW) and LA Economic Development.
Reference Section: Employment Opportunities, Figure 17

Figure 27

Employment Status	Percentage of Respondents (Supplemental Weight)
Work full time for an employer	35%
Work part time for an employer	15%
Self-employed in own business, profession or trade, or operate a farm (not including underground economy)	15%
Retired	14%
Not employed due to disability	13%
Student	11%
Unemployed but looking for work	11%
Unemployed and have stopped looking for work	5%
Homemaker or full-time parent	3%
Work for pay from sex work, selling drugs, or other work currently criminalized	2%
Not listed above	4%

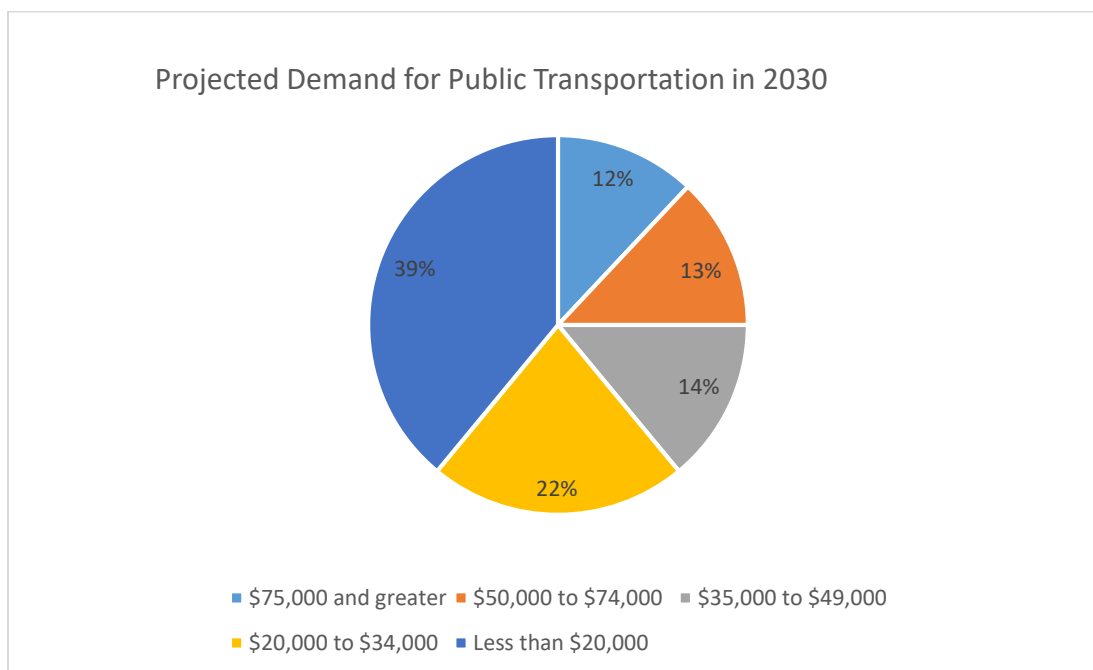
Source: 2015 U.S. Transgender Survey
Reference Section: Employment Opportunities, Table 21

Figure 27

Reasons for Loosing Job	Percentage of Those Who Have Ever Lost a Job	Percentage of Those Who Have Been Employed
Age	7%	4%
Disability	13%	7%
Income level or education	5%	2%
Gender identity or expression	30%	16%
Race or ethnicity	5%	3%
Religion or spirituality	2%	1%
Sexual orientation	13%	7%
None of the above	61%	32%

Source: 2015 U.S. Transgender Survey

Reference Section: Employment Opportunities, Table 22

Figure 28

Source: Center for Transit Oriented Development, 2007

Reference Section: Transportation Opportunities, Figure 9

Figure 29

	Region	City of Los Angeles	Los Angeles Station Areas
Share taking transit, walking and biking to work	8%	14%	24%
Share households with 0 to 1 car(s)	46%	57%	66%
Median household income	\$45,280	\$36,687	\$29,726
Share of renter households	46%	61%	73%
Average household size	3.00	2.83	3.02

Source: U.S. Census, 2000; CTOD

Reference Section: Transportation Opportunities, Table 14

Figure 30

Neighborhoods	RSO Units	Ellis Eviction Units
<i>West Los Angeles</i>		
Century City	2,705	77
W. Lost Angeles	10,717	521
Westwood	9,215	457
<i>Central Los Angeles</i>		
Downtown	5,520	39
Hancock Park	3,220	32
Hollywood	22,618	444
Westlake	14,354	154
<i>South Los Angeles</i>		
Green Meadows	1,940	6
South Park	6,322	16
Vermont Knolls	3,263	11
<i>400+ Evictions</i>		
Hollywood	22,618	444
Melrose	22,267	587
Sherman Oaks	12,024	410
W. Lost Angeles	10,717	521
Westwood	9,215	457

Source: City of LA, HCIDLA

Reference Section: Transportation Opportunities, Table 15

Figure 31

Total Affordable Housing Metro Completed Developments	Affordable Housing Units	Market Rate Housing Units
Hollywood/Vine Hotel	0	143
Hollywood/Vine Apartments	78	297
Hollywood/Western Apartments	120	0
Westlake/McArthur Park, Phase A	90	0
Wilshire/Vermont Apartments	90	359
Wilshire/Western Apartments	0	186
Grand Central Market Apartments**	61	60
Del Mar Apartments**	21	326
One Santa Fe Apartments	88	350
Total Completed Units	548	1721
<i>Developments Underway</i>		
1st Boyle Apartments	80	0
1st Lorena Apartments	24	25
Taylor Yard Apartments Lot 1	87	0
Taylor Yard Apartments Lot 3	68	0
Taylor Yard Apartments Lot 4	0	41
Taylor Yard Condos Lot 5 (Mixed Use)	108	0
Total Developments Underway	367	41
Total Units	915	1787
Percentage	34%	66%

Source: Metro. Joint Development Program (** indicates developments not on Metro owned land)
Reference Section: Transportation Opportunities, Table 16

Figure 32

Rental Households by Income		Affordable Rental Units	
All Renters	835,505	Total Occupied Units	835,505
Renters at 0-30% AMI	255,830	Affordable to 0-30% AMI	66,535
Renters at 31-50% AMI	159,480	Affordable to 31-50% AMI	93,805
Renters at 51-80% AMI	153,670	Affordable to 51-80% AMI	362,245

Source: 2010-2014 ACS 5-year average data, CHAS
Reference Section: Transportation Opportunities, Table 17

Figure 33

Affordable & Available Rental Units by Household Income (Total Units and Rate Per 100 Households)				
Renter Households by Income	Total Units Affordable to Renter Households	Total Units Affordable to Renter Households but Occupied by Higher Income	Total Available & Affordable Units	Affordable & Available Units Per 100 Renter Households
0-30% AMI	67,625	20,860	46,765	18
0-50% AMI	164,145	47,925	116,220	28
0-80% AMI	536,060	130,875	405,185	71

Source: 2010-2014 ACS 5-year average data, CHAS

Reference Section: Transportation Opportunities, Table 18

Figure 34

Percent of Children (0-17 years old) With Current Asthma (Ever Diagnosed with Asthma AND Either Currently Still Has Asthma and/or Had an Asthma Attack in the past 12 months)				
Asthma (current prevalence)	Percent	<u>2015</u> 95% CI		Estimated #
LA County	7.4%	6.3	- 8.5	171,000
City of Los Angeles	5.7%	4.2	- 7.2	49,000
Service Planning Area				
Antelope Valley	14.2%	8.5	- 19.9	15,000
San Fernando	6.6%	4.5	- 8.7	32,000
San Gabriel	6.2%	3.5	- 8.9	24,000
Metro	5.9%	2.5	- 9.2	13,000
West	6.7%	3.6	- 9.9	7,000
South	7.8%	4.8	- 10.8	24,000
East	9.8%	5.8	- 13.7	33,000
South Bay	6.3%	4.0	- 8.5	23,000
Percent of Children (0-17 years old) with Their Community's Access to Fresh Fruits/Vegetables Rated as Excellent or Good.				
Access to Fresh Fruits/Vegetables Excellent/Good	Percent	<u>2015</u> 95% CI		Estimated #
LA County	74.7%	72.7	- 76.7	1,743,000
City of Los Angeles	71.5%	68.1	- 74.9	618,000
Service Planning Area				
Antelope Valley	71.5%	65.4	- 77.7	78,000
San Fernando	80.4%	75.9	- 84.8	390,000
San Gabriel	81.5%	77.2	- 85.8	323,000
Metro	69.5%	62.8	- 76.3	158,000
West	91.7%	87.6	- 95.9	97,000
South	55.5%	49.2	- 61.7	168,000
East	71.5%	65.7	- 77.3	245,000
South Bay	77.8%	72.9	- 82.8	285,000

Source: 2007, 2011, and 2015 Los Angeles County Health Survey

Reference Section: Access to Healthy Environment, Table 11

Table 34

Percent of Adults (18+ years old) Who Are Obese					
Obesity (current prevalence)	Percent	<u>2015</u> 95% CI			Estimated #
LA County	23.5%	22.2	-	24.9	1,717,000
City of Los Angeles	22.3%	20.2	-	24.4	624,000
Service Planning Area					
Antelope Valley	29.6%	25.4	-	33.8	81,000
San Fernando	19.8%	17.3	-	22.4	317,000
San Gabriel	23.8%	20.5	-	27.1	310,000
Metro	22.1%	17.8	-	26.3	194,000
West	10.3%	7.4	-	13.1	53,000
South	34.1%	29.5	-	38.7	230,000
East	28.0%	23.8	-	32.3	256,000
South Bay	24.1%	20.5	-	27.6	275,000
Percent of Adults (18+ years old) Ever Diagnosed with Diabetes					
Access to Fresh Fruits/Vegetables Excellent/Good	Percent	<u>2015</u> 95% CI			Estimated #
LA County	9.8%	9.0	-	10.6	758,000
City of Los Angeles	10.0%	8.6	-	11.3	297,000
Service Planning Area					
Antelope Valley	13.9%	10.4	-	17.4	39,000
San Fernando	8.2%	6.6	-	9.9	139,000
San Gabriel	9.1%	7.2	-	11.0	127,000
Metro	11.6%	8.8	-	14.3	107,000
West	4.5%	2.9	-	6.1	24,000
South	12.3%	9.5	-	15.1	90,000
East	11.2%	8.6	-	13.8	108,000
South Bay	10.4%	8.3	-	12.5	285,000

Table 35

Geography	Non-Hispanic White Households	Black Households	Asian Households	Hispanic Households
City of Los Angeles	2.5%	5.3%	10.3%	29.2%
Los Angeles-Long Beach-Anaheim, CA MSA	2.1%	5.3%	8.6%	25.0%

Source: 2011-2015 American Community Survey
Reference Section: Disproportionate Housing Needs

Table 36

B25003: TENURE - Universe: Occupied housing units

	Los Angeles, CA		Los Angeles – Long Beach – Anaheim, CA	
	Estimate	Percentage	Estimate	Percentage
Total:	1,342,761	N/A	4,272,422	N/A
Owner occupied	494,682	36.84%	2,082,030	48.73%
Renter occupied	848,079	63.16%	2,190,392	51.27%

Source: 2011-2015 American Community Survey 5-Year Estimates
Reference Section: Disproportionate Housing Needs

Table 37

B25003H: TENURE (WHITE ALONE, NOT HISPANIC OR LATINO HOUSEHOLDER) - Universe: Occupied housing units with a householder who is White alone, not Hispanic or Latino

	Los Angeles, CA		Los Angeles – Long Beach – Anaheim, CA	
	Estimate	Percentage	Estimate	Percentage
Total:	513,277	N/A	1,744,354	N/A
Owner occupied	246,436	48.01%	1,021,584	58.57%
Renter occupied	266,841	51.99%	722,770	41.43%

Source: 2011-2015 American Community Survey 5-Year Estimates
Reference Section: Disproportionate Housing Needs